Multiplication

Table of Contents

Unit 1	Skip Counting	7
Unit 2	Repeated Addition	17
Unit 3	Multiplying by 2, 5, or 10	27
Unit 4	Multiplying by 0 or 1	45
Unit 5	Multiplying by 3 or 4	55
Unit 6	Multiplying by 6 or 7	69
Unit 7	Multiplying by 8 or 9	83
Unit 8	Times Table and Multiplication Charts	97
Unit 9	Multiplying 1-digit by 1-digit Numbers	107
Unit 10	Multiplying 2-digit by 1-digit Numbers without Regrouping	131
Unit 11	Multiplying 2-digit by 1-digit Numbers with Regrouping	143
Unit 12	Multiplying 2-digit by 1-digit Numbers	165
Answers		173



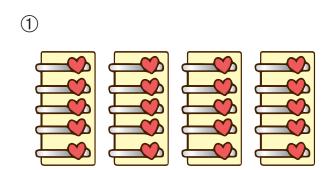
Fill and draw on the hundreds chart to show how to skip count by different numbers starting from 0.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



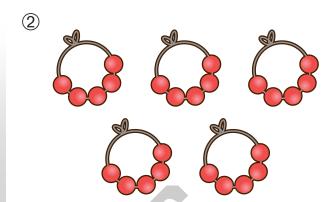
Look at the pictures. Write the numbers. Then write a multiplication sentence and find the product.



____ groups of 5

= ____ X ____

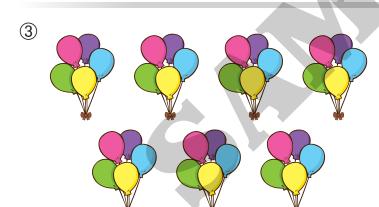
= _____



____ groups of ____

= ___X___

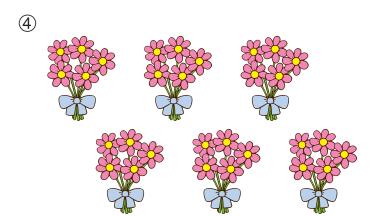
= ____



____ groups of ____

= ____ X ____

= _____



____ groups of ____

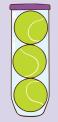
= ____ X ____

= _____

Unit 5

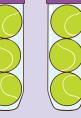
Multiplying by 3 or 4

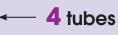
How many tennis balls are there?











3 balls in each

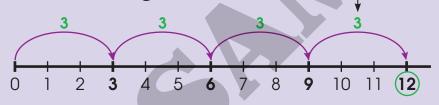


3 Times Table

Repeated Addition

$$3 + 3 + 3 + 3 = 12$$

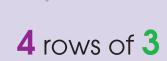
Skip Counting



Array



four 3's



$$= 4 \times 3$$

There are **12** tennis balls.



$$1 \times 3 = 3$$

$$2 \times 3 = 6$$

$$3 \times 3 = 9$$

$$4 \times 3 = 12$$

$$5 \times 3 = 15$$

$$6 \times 3 = 18$$

$$7 \times 3 = 21$$

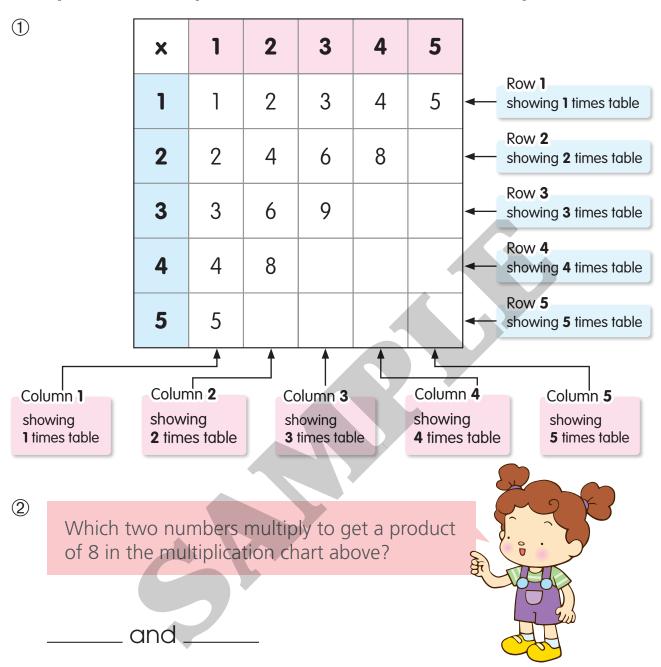
$$8 \times 3 = 24$$

$$9 \times 3 = 27$$

$$10 \times 3 = 30$$



Complete the multiplication chart. Then answer the questions.



3 Look at the multiplication chart above. Which two numbers multiply to get a product of 20?

and

4 Write a multiplication fact that has a product of 9.

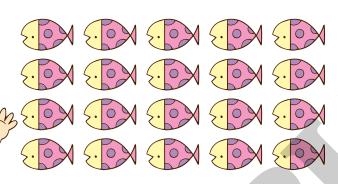
Read what the children say. Help them multiply. Then write two multiplication sentences for each picture.

1



5 columns of 4

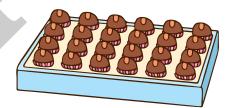
4 rows of 5



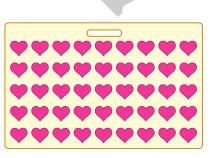
2



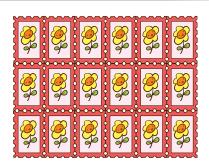
3



(4)



(5)



Look at the flyer. Solve the problems.

- ① Mr. Dalton buys 3 boxes of doughnuts.
 - a. How much does he need to pay?

b. How many doughnuts does he buy in all?



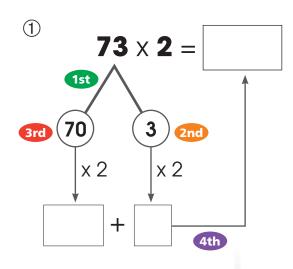
- ② Sara buys 2 boxes of ice cream cones.
 - a. How many ice cream cones does she buy in all?

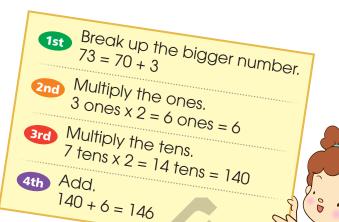
b. How much does she need to pay?

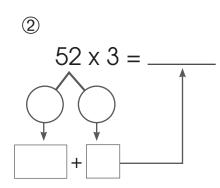
3 Ted wants to have 20 cookies for his birthday party. If Ted buys 6 bags of cookies, will there be enough cookies for his party?

Unit 11

Break up the bigger number. Multiply the ones and the tens separately. Then add to find the product.





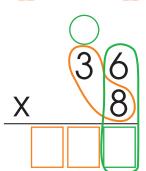


Do the multiplication.

1



8 and 36



When we do vertical multiplication, write the bigger number above the smaller number.

over.

2



X

3

29 and



Steps to Multiply:

Remember to add the number that is carried

1st Multiply the ones. 2nd Multiply the tens.

66 and 7



(5)



6

4 and 39

7

and **84**



45 and 7

26 and 4



8 and 64